



HOOKS ISD ENROLLMENT INFORMATION

Please bring the following documents when enrolling your child at Hooks ISD.

- A copy of the child's birth certificate
- A copy of the child's immunization record
- A copy of the child's social security card
- A copy of the enrolling parent's driver's license
- Proof of residency (i.e. water, gas, or electric bill)

Students should also have a copy of their school transcript/withdrawal forms from the previous district. Also, please let the campus know if your student qualifies for the following: ___504 ___Special Education ___Gifted & Talented ___Other, please specify _____.

In order to make sure you have not missed any form requiring a signature, please use the checklist below.

- _____ STUDENT INFORMATION/ENROLLMENT FORM
- _____ STUDENT PICK UP FORM
- _____ FAMILY ACCESS FORM
- _____ STUDENT DIRECTORY AND RELEASE INFORMATION FORM
- _____ AFTERNOON DISMISSAL FORM
- _____ PARENT- SCHOOL COMPACT FORM
- _____ ACKNOWLEDMENT OF STUDENT HANDBOOK FORM
- _____ CORPORAL PUNISHMENT FORM
- _____ TECHNOLOGY AGREEMENT FORM
- _____ MEDICAL INFORMATION (2 PAGES)
- _____ NOTIFICATION OF POSTED DOCUMENTS
- _____ MILITARY/FOSTER CARE FORM
- _____ RESIDENCY QUESTIONNAIRE
- _____ FAMILY SURVEY FORM
- _____ HOME LANGUAGE FORM
- _____ ETHNICITY AND RACE FORM

THANK YOU IN ADVANCE FOR YOUR PROMPTNESS IN RETURNING THIS IMPORTANT INFORMATION.



HOOKS ISD STUDENT ENROLLMENT

STUDENT INFORMATION

Name of Student: _____ Gender: ____ Male ____ Female
First Middle Last

Date of Birth: _____ Grade Level: _____ Social Security Number: _____ Primary Phone: _____

Student resides with: ____ Natural Parents ____ Father ____ Mother ____ Grandparent ____ Other, Please specify _____

Last School Attended: _____ Name/Grade of siblings at HISD: _____

Family 1: (Whom the student resides with)

Father/Guardian name: _____ DOB: _____

Father/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Mother/Guardian name: _____ DOB: _____

Mother/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Family 1's Physical Address: _____

Family 1's Mailing Address: _____

____ May receive report card ____ May receive forms ____ May pick up child

Family 2 (If applicable)

Father/Guardian name: _____ DOB: _____

Father/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Mother/Guardian name: _____ DOB: _____

Mother/Guardian Occupation _____ Business Name and Location _____

Work Telephone Number _____ Cell _____

Email: _____

Family 2's Physical Address: _____

Family 2's Mailing Address: _____

____ May receive report card ____ May receive forms ____ May pick up child

Emergency Contact Name _____ Phone _____

Alternate Phone _____ Address _____

Parent/Guardian Signature

Date

For School Use Only:

Local/UID		Transfer?		SS Card		Entered in Skyward	
Entry Date		Proof of Res		Health Rec			
W/D Date		Birth cert		Parent DL			



HOOKS ISD STUDENT ENROLLMENT

SCHOOL CHECK-IN/OUT STUDENT PICK-UP LIST

Student name

Grade

Name of person filling out this form/Relationship to student

Number that you can be reached at

The persons listed below will be considered emergency contacts and persons to whom school personnel are authorized to release your child during the school day. Parents listed as Parent/guardian 1 and Parent/Guardian 2 for either Family 1 or 2 need not be listed here.

Only the people you have listed below will be allowed to pick up your child. If someone attempts to pick up your student that is not listed below or the office was made aware of with written documentation secretaries will attempt to contact you for verification. Your child WILL NOT be released if you cannot be reached.

EXCEPTION, a parent listed on the birth certificate is not denied access to their child unless we have court papers in our computers in the office.

If you need to get a message to your student about transportation changes please call the office before 2:30 pm to ensure receipt of the message before dismissal.

(PLEASE PRINT)

NAME OF PERSON

RELATIONSHIP TO CHILD

PHONE NUMBER

Hooks ISD Family & Student Access



Skyward Family and Student Access will allow you to view your child's attendance, grades, schedule and much more. Family & Student Access is a free service available to all parents/guardians enrolled in Hooks ISD. To obtain a login to Family Access, please fill out and return this form to your child's campus. By signing the form, you are authorizing Hooks ISD to provide you with your unique login and password. Contact your child's campus secretary if you have any questions.

Please fill in the appropriate information below for each parent/guardian that would like to have a login and password. Login information will be emailed to you at the address you provide. Please allow 5-10 business days to receive email and please check your junk/spam folders.

PLEASE PRINT CLEARLY

STUDENT NAME: _____

1. Parent/Guardian Name: _____

Email: _____

2. Parent/Guardian Name: _____

Email: _____

3. Parent/Guardian Name: _____

Email: _____

4. Parent/Guardian Name: _____

Email: _____



Hooks ISD Student Enrollment

NOTICES REGARDING DIRECTORY INFORMATION AND PARENT'S RESPONSE REGARDING RELEASE OF STUDENT INFORMATION

Regarding student records, I understand that the Federal Family Educational Rights and Privacy Act (FERPA) and state law require that "directory information" on my child be released by the District to anyone who requests it unless I object in writing to the release of any or all of this information. I also understand that to be in compliance with the No Child Left Behind Act of 2001, the District will release to institutions of higher education, upon request, the name, address, and telephone listing of my child, unless I direct the District not to release this information without prior written consent, as indicated below. This objection must be filed with the principal within ten school days of my child's first day of instruction for this school year. Directory information includes my child's:

- | | |
|--------------------------------------------------------------------|---------------------------------------------------|
| 1. Name | 7. Weight and height of members of athletic teams |
| 2. Address | 8. Dates of attendance |
| 3. Telephone listing | 9. Grade level |
| 4. Date and place of birth | 10. Enrollment status |
| 5. Photograph | 11. Honors and awards received in school |
| 6. Participation in officially
recognized activities and sports | 12. Most recent previous school attended |
| | 13. E-mail address |

In exercising my right to limit release of this information, I have marked through the items of directory information listed above that I direct the district not to release without my prior written consent.

Student Name

Grade

Parent Signature

Date

Parent Name Printed

Afternoon Dismissal Procedure



Hooks ISD

Student Name: _____ Grade: _____

Parent Signature: _____

First Day Dismissal ONLY:

ADDRESS: _____

_____ Bus Rider – Bus # _____

_____ Car Rider

Regular dismissal information for your student.

ADDRESS: _____

_____ Bus Rider – Bus # _____

_____ Car Rider

Please list the name and grade of any siblings that will be riding the bus with your child.

If for any reason there needs to be a change in dismissal procedure for your student you must call, send a note or email no later than:

2:30 pm - Hooks Elementary - 903-547-2291

2:30 pm - Hooks Junior High - 903-547-2568

2:00 pm - Hooks High School - 903-547-2215



HOOKS ISD STUDENT ENROLLMENT

Parent-School Compact

Parent Responsibilities:

- ✓ As an involved parent, I will support my child by ensuring that he/she attends school daily and arrives at school on time.
- ✓ I will encourage my child to participate in at least one extracurricular activity.
- ✓ I will seek information regarding my child's progress by conferring with teachers, principals, and other school district personnel.
- ✓ I will attend district wide parent conferences and visit my child's classrooms to discuss and participate in his/her education.
- ✓ I will participate in parent groups/activities to contribute to the decision-making process within the Hooks Schools.
- ✓ I will communicate positive information regarding teachers, principals, and other campus personnel when discussing school with my child.
- ✓ I will encourage my child to dress according to the district's dress code.

School Responsibilities:

- ✓ Hooks Schools will solicit parent and community input (through meetings, interviews, questionnaires, surveys, etc.) regarding the education of the students it serves.
- ✓ Hooks Schools will offer flexible scheduling of parent meetings, training sessions, assemblies, and school functions to maximize parent participation.
- ✓ Hooks Schools will provide translations of written notifications and interpreters at parent conferences, meetings, and training sessions as needed.
- ✓ Hooks Schools will give assignments at least once per week. Assignments will be an extension of what is learned in the classroom and not merely "busy work" or untaught concepts that may cause parent's and student's undue stress at home.
- ✓ Parents will be notified of school events in a timely, efficient manner.
- ✓ The school buildings will be used to foster the growth and advancement of the community by providing a place for night college classes.
- ✓ Hooks Schools will convey instructional initiatives to parents at school-wide meetings and parent conferences.
- ✓ Hooks Schools will inform parents of the individual achievement levels of students.

Student Signature

Date

Parent Signature

Date



Hooks ISD Student Enrollment

Acknowledgment of Electronic Distribution of Student Handbook

My child and I have been offered the option to receive a paper copy or to electronically access the Hooks Independent School District Student Handbook and the Student Code of Conduct.

I have chosen to:

_____ Access the Student Handbook and the Student Code of Conduct by visiting the school's website.

or

_____ Receive a paper copy of the Student Handbook and the Student Code of Conduct.

I understand that the Student Handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this Handbook or the Code, I should direct those questions to my child's campus principal.

Printed name of student

Signature of student

Signature of parent

Date



CORPORAL PUNISHMENT

Corporal punishment may be used as a discipline management technique in accordance with the Student Code of Conduct.

____ **YES, you may** administer corporal punishment to my child.

____ **NO, you may not** administer corporal punishment to my child.

Student Name:

Parent/Guardian Signature



HOOKS ISD PARENT/STUDENT ACCEPTABLE USE POLICY AGREEMENT FORM AND HOOKS TECHNOLOGY AGREEMENT

Student Name _____

Grade _____

RULES FOR APPROPRIATE USE

- You will be assigned an individual account, and you are responsible for not sharing the password for that account with others.
- The account is to be used only for identified educational purposes.
- You will be help responsible at all times for the proper use of your account, and the District may suspend or revoke your access if you violate the rules.
- You will not access the Internet without the permission of the classroom teacher.

INAPPROPRIATE USES include but are not limited to:

- Using the system for any illegal purpose.
- Disabling or attempting to disable any Internet filtering device.
- Encrypting communications to avoid security review.
- Borrowing someone's account without permission.
- Posting personal information about yourself or others (such as addresses and phone numbers).
- Downloading or using copyrighted information without permission from the copyright holder.
- Intentionally introducing a virus to the computer system.
- Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal.
- Gaining unauthorized access to restricted information or resources.

CONSEQUENCES FOR INAPPROPRIATE USE

- Suspension of access to the system;
- Revocation of the computer system account; or
- Other disciplinary or legal action, in accordance with the Student Code of Conduct and applicable laws.

I understand that my computer is not private and that the District will monitor my activity on the computer system.

I have read Hooks Independent School District's electronic communication Acceptable Use Policy and regulations. I understand that violation of these provisions may result in limitation, suspension, or revocation of the District's system access.

In consideration for the privilege of using Hooks Independent School District's electronic communications systems, and in consideration for having access to the public networks. I hereby release the Hooks Independent School District, it's operators, and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child's use of or inability to use, the system, including, without limitation, the type of damages identified in the District's policy and regulations.

_____ I give permission for my child to participate in the District's system access to the Internet.

_____ I do not give permission for my child to participate in the District's system access to the Internet.

Parent/Guardian Signature _____

Date _____

Student Signature _____

Date _____



Hooks ISD Student Medical Information

Student's Name _____ ID# _____ Grade _____ Date of Birth _____

Parents/Guardians _____

Home # _____ Cell# _____ Work# _____

Please list the names/phone # of at least 2 other people who may be called in the event of an illness/emergency.

Medical conditions:

(If your child has a serious medical condition, please contact the school nurse. An emergency action plan will need to be completed. There is a separate form for severe allergies. If your child requires medication or other health care treatments at school, please call the school nurse.)

Student's doctor/clinic _____ Phone # _____

Preferred hospital: _____

Medication Policy: According to Texas state policy, no medication can be given at school unless it is sent from home in the original, labeled container with a signed note from a parent/guardian. Students are allowed to carry and self-administer certain emergency medications if a doctor's note is provided to the school. Please contact the school nurse for specific information on emergency medications.

Authorization to Administer Non-Prescription Medication

I hereby authorize Hooks ISD nurses or persons designated to administer medication to administer the following non-prescription items as needed by my child. (Please initial in blanks for authorized medications)

_____ Acetaminophen (Tylenol) _____ Ibuprofen _____ Antacid

School personnel may utilize topical and/or first aid items unless there is a specific objection by the parent/guardian. Please list any topical or first aid items that are not to be used:

Privacy Notice: Medical information about your child may be shared with the contacts listed on this form and with health care providers in the event of an illness/emergency. Pertinent information will be shared with staff members on a need-to-know basis in order to provide adequate care for your child.

Refusal of Care: If you do NOT wish for any screenings, first aid, treatments, or other care to be provided to your child at school, you must provide a written request to the school nurse.

Parent's Signature: _____ Date: _____



Hooks ISD Student Medical Information cont.

This form allows you to disclose whether your child has a food or environmental allergy that you believe should be disclosed to Hooks ISD in order to enable district personnel to take necessary precautions for your child's safety.

"Severe allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen or environmental allergen introduced by inhalation, ingestion, injection, or skin contact that requires immediate medical attention.

Please list any foods or other allergens that cause a serious reaction with your child. Also, note the nature of the reaction.

Food or other allergens:	Nature of allergic reaction to the food:

The District will maintain the confidentiality of the information provided above and may dis-close the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy. For serious allergic reactions, you will be required to provide a care plan signed by your child's doctor and emergency medication. The school nurse will contact you upon receipt of this form.

Student name: _____ Date of birth: _____

Grade: _____ Parent/Guardian name: _____

Work phone: _____ Home phone: _____

Parent/Guardian Signature: _____ Date: _____

To be completed by school personnel

Date form was received by the nurse: _____

Parent contacted: _____

Care plan form provided to parent: _____

Care plan form returned to nurse: _____

IHP completed: _____



Notification of Posted Documents

The following documents are posted on the Hooks ISD website at <http://www.hooksisd.net>.

I have chosen to:

☐ Access the documents electronically

☐ Contact my child's campus if I would like a paper copy.

- District Gifted and Talented Manual
- Parent and Family Engagement Policies
- Parent and School Compacts
- District Improvement Plans
- Federal district and campus report cards (also available to view on campuses and administration office)
- TEA district and campus report cards (also available to view on campuses and administration office)

Student name

Grade

Parent Signature

Date



HOOKS ISD

STUDENT MILITARY AND FOSTER CARE QUESTIONNAIRE

Due to recent House Bill 525 and Senate Bill 833, it has become necessary for Hooks ISD to collect the status of students in regards to military and foster care. This information must be reported to TEA in our District PEIMS submissions.

Please mark one box in each section and return this form to your campus as soon as possible.

Military - Is your student a dependent of an active military member?
Please check one box below.

- ☐ 0- My student **is not** a military connected student.
- ☐ 1 - US Military - Army, Navy, Air Force, Marine Corps or Coast Guard on active duty
- ☐ 2 - Texas National Guard
- ☐ 3 - Reserve Force of the US Military
- ☐ 4 - PK Student is a dependent of an of the above

Foster Care - is your student receiving Foster Care Services?
Please check one box below.

- ☐ 0 - My student **does not** receive Foster Care Services.
- ☐ 1- Student is currently receiving Foster Care Services.
- ☐ 2 -PK Student is currently or has ever received Foster Care Services.

Student Name (Please Print)

Campus

Grade Level

Parent Signature

Date



HOOKS ISD

SFORMULARIO DE INFORMACIÓN DEL CUESTIONARIO DE RESIDENCIA DEL ESTUDIANTE

Esta información ayudará a determinar si el estudiante cumple con los requisitos de elegibilidad para los servicios bajo la Ley McKinney-Vento.

Estudiante _____ Grado Padre/Escuela _____

guardián _____ Teléfono _____

Última escuela a la que asistió _____

Dirección actual _____

Dirección anterior _____

Número de niños inscritos en *Hooks ISD* _____

¿Su dirección actual es un arreglo de vivienda temporal?

☐ Sí ☐ No

¿Es este un arreglo de vivienda temporal debido a la pérdida de vivienda, dificultades económicas o dificultades financieras?

☐ Sí ☐ No

¿Fue desplazado de su hogar debido a un desastre natural? (huracán, incendio, inundación, tornado, etc

☐ Sí ☐ No

Tipo de desastre natural :

☐ Huracán : _____ (nombre)

☐ Otra: _____ (describa)

En cuál de las siguientes situaciones reside actualmente el estudiante (elijá todas las que correspondan):

☐ Casa o apartamento con padre o guardián

☐ Compartiendo vivienda con amigos o miembros de la familia (que no sean o además de los

☐ padres/guardian) Moteles/Hoteles

☐ Refugio u otra vivienda de transición

☐ Desprotegido: en un automóvil, en un parque, vivienda deficiente, etc .

Si vive en una vivienda compartida, marque todas las razones siguientes que correspondan:

☐ Pérdida de vivienda Dificultades económicas

☐ Pérdida de empleo

☐ El padre / guardian está actualmente en servicio activo en las

☐ Fuerzas Armadas de EE. UU.

☐ Otro (Por favor, explique) _____

¿Es usted un estudiante que vive separado de sus padres o guardián? ☐ Sí ☐ No

Firma del padre /guardian/ joven no acompañado / representante de la escuela _____ Fecha _____



HOOKS ISD
STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____

Parent/Guardian _____ Phone _____

Last School Attended _____

Current Address _____

Previous Address _____

Number of Children Enrolled in (_____ ISD) _____

Is your current address a temporary living arrangement?

☐ Yes or ☐ No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?

☐ Yes or ☐ No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)

☐ Yes or ☐ No

Type of Natural Disaster:

☐ Hurricane: _____ (Please name)

☐ Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

☐ House or apartment with parent or guardian

☐ Sharing housing with friends or family members (other than or in addition to parent/guardian)

☐ Motels/Hotels

☐ Shelter or other transitional housing

☐ Unsheltered – in a car, park, substandard housing, etc.

If you are living in shared housing, please check all the following reasons that apply:

☐ Loss of housing

☐ Economic hardship

☐ Loss of employment

☐ Parent/Guardian is currently on active duty in the U.S. Military

☐ Other (Please explain; i.e. substandard housing) _____

Are you a student living apart from your parents or guardians? ☐ Yes ☐ No

Signature of Parent/Guardian/Unaccompanied Youth/School Representative

Date

FAMILY SURVEY

Date: _____
 Parent/Guardian: _____
 Address: _____
 Email Address: _____

School District: _____
 Telephone#: _____
 City/Zip: _____

Dear Parents,

To better serve your children, our school district is helping the State of Texas identify students who may qualify to receive additional educational services. Please complete the information below and return this form to your child's school. *The information provided below will be kept confidential.*

Best time to contact you:			
8:00AM-12:00PM	12:00PM – 1:00PM	1:00PM – 5:00PM	Other _____ AM or PM
Name of Child	Date of Birth	Grade Level	Campus

Within the past 3 years, have you, or someone in your household, looked for work or worked in agriculture or fishing?

NO (STOP here and return the survey to your child's school.)

If YES, check all the boxes that apply.



working with fruits, vegetables, sunflowers, cotton, wheat, grain, on farms or ranches, fields or vineyards



working in a plant nursery, orchard, tree growing or harvesting



working on a dairy farm or ranch



working in a fishery



working on a poultry farm



working in a cannery



working in a slaughter house



other similar work; please explain: _____

FOR SCHOOL USE ONLY: Contact Region 8 ESC once all surveys have been collected.

ENCUESTA DE FAMILIA

Fecha: _____
 Padre/Guardián: _____
 Dirección: _____
 Correo Electrónico: _____

Distrito Escolar: _____
 Número De Teléfono: _____
 Ciudad/Código Postal: _____

Estimados Padres,

Para mejorar los servicios que reciben sus hijos, el distrito escolar está colaborando con el estado de Texas para identificar a los estudiantes que pueden calificar para recibir servicios educativos adicionales a los que ya reciben. Favor de responder a lo siguiente y regresar este formulario a la escuela de su hijo/hija.

Toda la información coleccionada se mantendrá confidencial.

¿Cuál es el mejor horario para comunicarnos con usted?:			
8:00AM -12:00PM	12:00PM – 1:00PM	1:00PM – 4:00PM	Otro _____AM o PM
Nombre del Estudiantes	Fecha de Nacimiento	Grado	Escuela

¿En los últimos 3 años, usted o alguien de su familia, trabajó en las áreas de agricultura o pesca?

NO (ALTO y regrese la encuesta a la escuela de su hijo/hija.)

Sí, marque las cajitas de los trabajos que apliquen.

 <p>Trabajo en granjas o campos de fruta, verduras, trigo, semilla o algodón o viñeros de uva.</p>	 <p>Trabajando en un vivero de plantas, plantando o cosechando arboles</p>	 <p>Trabajando en una lechería o rancho</p>	 <p>Trabajando en la pesca</p>
 <p>Trabajando en granjas de aves</p>	 <p>Trabajando enlatando frutas o verduras</p>	 <p>Trabajando en una casa de matanza</p>	 <p>Otro trabajo similar, favor de explicar:</p>

HOOKS

INDEPENDENT SCHOOL DISTRICT/CHARTER SCHOOL

HOME LANGUAGE SURVEY-19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey ONLY administered during initial enrollment in Texas public schools)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN* THROUGH GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

*Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

This survey shall be kept in each student's permanent record folder.

**Dear Parent or
Guardian:**

To determine if your child meets eligibility for identification as an English learner and would benefit from bilingual education or English as a second language (ESL) program services, please answer the two questions below.

If either of your responses indicates the normal use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if bilingual education or ESL program services are appropriate and to inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following document: <https://www.txet.org/medialp22bsjuc/english-learner-identification-rec-laj-si-fu:ation-flowchart.pdf>

NAME OF STUDENT: _____ **STUDENT ID#:** _____

ADDRESS: _____

TELEPHONE #: _____ **CAMPUS:** _____

NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RESPONSE.

1. What language is used in the child's home **most of the time**?

2. What language does the child use **most of the time**?

Signature of Parent/Guardian

Date

Signature of Student if Grades 9-12

Date

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, only if: 1) your child has not yet been assessed for English proficiency; and 2) corrections are made within two calendar weeks of your child's enrollment date.

HOOKS

INDEPENDENT SCHOOL DISTRICT/CHARTER SCHOOL

Encuesta sobre el idioma usado en el hogar 19 TAC Chapter 89, Subchapter BB, §89.1215

(La encuesta sobre el idioma usado en el hogar administrado SOLAMENTE durante la matriculación inicial en escuelas públicas en Texas)

DEBE DE COMPLETARSE POR EL PADRE O TUTOR PARA ESTUDIANTES QUE CURSEN DESDE PREKINDER* HASTA EL OCTAVO

GRADO: (0 POR EL ESTUDIANTE SI CURSA GRADOS DEL 9-12): El estado de Texas requiere que la siguiente información sea completada para cada estudiante que se matricula por primera vez en una escuela pública de Texas. Es la responsabilidad del padre o tutor, no de la escuela, proporcionar la información del idioma requerida por las siguientes preguntas.

*Prekinder incluye cualquier estudiante matriculado en programas para niños de 3 o 4 años de edad.

Querido padre o tutor:

Para determinar si su hijo(a) cumple con la elegibilidad para ser identificado como un estudiante aprendiz del idioma inglés y se beneficiará de los servicios de los programas bilingües o de inglés como segundo idioma (ESL, por sus siglas en inglés), por favor responda las dos preguntas siguientes.

Si cualquiera de sus respuestas indica el uso natural de un idioma que no sea inglés, entonces el distrito escolar debe realizar una evaluación para determinar que tanto se comunica su hijo(a) en inglés. Esta información resultante de la evaluación se usará para determinar si los servicios de programas bilingües o de inglés como segundo idioma (ESL) son apropiados e informará las recomendaciones en conjunto a la instrucción. Si tiene preguntas acerca del propósito o el uso de la encuesta sobre el idioma usado en el hogar (HLS, por sus siglas en inglés), o desea asistencia para completar el formulario, por favor comuníquese con el personal de su escuela/distrito.

Para obtener más información sobre el proceso que debe seguir, por favor visite el siguiente documento: <http://osj.tlcel.org/media/p27bsiuc/english-h.Nrner:ideotificatioIl-reclassifi cati on-flowchart.pdf>

Esta encuesta se deberá archivar en el expediente permanente del estudiante.

NOMBRE DEL

ID#:

ESTUDIANTE: DIRECCION:

TEL FONO#:

ESCUELA:

NOTA: INDIQUE S6LO UN IDIOMA POR RESPUESTA

1. ¿Que idioma se usa en el hogar del niño **la mayor parte del tiempo**?

2. ¿Que idioma usa el niño **la mayor parte del tiempo**?

Firma del padre o tutor

Fecha

Firma del estudiante si est.a en los grados 9-12

Fecha

NOTA: Si cree que cometió un error al completar esta encuesta sobre el idioma usado en el hogar, puede solicitar una corrección, por escrito, solo si: 1) su hijo(a) aun no han sido evaluado para el dominio del inglés; y 2) su solicitud de corrección por escrito se realiza dentro de las dos semanas calendario posteriores a la fecha de inscripción de su hijo.



**Texas Education Agency
Texas Public School Student/Staff Ethnicity and Race Data Questionnaire**

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. United States Federal Register (71 FR 44866)

Part 1. Ethnicity: Is the person Hispanic/Latino? (Choose only one)

- ☐ **Hispanic/Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- ☐ **Not Hispanic/Latino**

Part 2. Race: What is the person's race? (Choose one or more)

- ☐ **American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- ☐ **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- ☐ **Black or African American** - A person having origins in any of the black racial groups of Africa.
- ☐ **Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- ☐ **White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student/Staff Name (please print)

(Parent/Guardian)/(Staff) Signature

Student/Staff Identification Number

Date

This space is reserved for Local school observers – upon completion and entering data in the student software system, file this form in student's permanent folder.

Ethnicity – choose only one:

☐ Hispanic / Latino

☐ Not Hispanic/Latino

Race – choose one or more:

☐ American Indian or Alaska Native

☐ Asian

☐ Black or African American

☐ Native Hawaiian or Other Pacific Islander

☐ White

Observer signature:

Campus and Date:

Parental Consent
Student Random Drug Testing

Campus: _____ Grade: _____

Student Name (print) _____

AS A STUDENT:

1. I understand and agree that participation in extracurricular activities is voluntary and a privilege.
2. I understand that as part of my voluntary participation in extracurricular activities, I am consenting to participation in the school district Random Student Drug Testing Program.
3. I understand that if I decline to consent to participation in the Random Student Drug Testing Program that I will be unable to participate in competitive extracurricular activities in the Hooks ISD.

AS A PARENT/GUARDIAN/CUSTODIAN:

1. I have read the policy and understand that my child's participation in extracurricular activities is voluntary and a privilege.
2. I understand that as part of my child's voluntary participation in extracurricular activities, I am consenting to his/her participation in the school district's Random Student Drug Testing Program.
3. I understand that if I decline to consent to my child's participation in the Random Student Drug Testing Program, my child will be unable to participate in competitive extracurricular activities in the Hooks ISD.

As evidenced by my signature below, I hereby consent to allow the student named above to undergo random drug testing for the presence of alcohol, illicit drugs and/or banned substances in accordance with applicable Board policy. I understand that a qualified vendor will oversee the urine collection process and that samples will be sent to a certified medical laboratory for testing, and that samples will be coded for confidentiality. I hereby consent; the vendor selected by the Hooks ISD, its laboratory, doctors, employees, and/or agents to perform urinalysis testing for the detection of alcohol, illicit drugs and/or banned substances.

I further understand and consent to the vendor selected by Hooks ISD, its doctors, employees, and/or agents to release results of tests to Hooks ISD in accordance with Board policy. I understand that the consent granted herein is effective for all activities in which the above-named student might participate during the school year.

Printed Parent/Guardian Name

Daytime Phone Number

Parent/Guardian Signature

Date

Student Signature

Date



Hooks ISD
Out of District Transfer Form
School Year 20__ - 20__

County-District Number
019-902

This application can only be completed by the legal parent/guardian of the student requesting a transfer for an out of district student. This application must be completed and submitted to the office of principal at the respective campus. Applications can be hand delivered or mailed. Incomplete applications will not be evaluated. Application must include: Most recent report card, discipline history, attendance history, and most recent state assessment scores.

School District In Which You Live _____ **School District Last Attended** _____

STUDENT: Last _____ First _____ Middle _____
(Student's name as shown on birth certificate.)

Birthdate: Month _____ Day _____ Year _____ **Grade** _____ **Ethnicity:** _____ **Sex:** Male _____ Female _____

Mailing Address _____
P.O. Box or Street _____ City _____ State _____ Zip _____

Exact location of residence _____
House # _____ Street or Road _____ City _____ State _____ Zip _____

MOTHER _____ **STEP-MOTHER** _____ **GUARDIAN** _____ Name: _____

Email Address _____ **Live with this student:** Yes _____ No _____

Home Phone _____ **Work Phone** _____ **Cell Phone** _____

Place of Employment _____

FATHER _____ **STEP-FATHER** _____ **GUARDIAN** _____ Name: _____

Email Address _____ **Live with this student:** Yes _____ No _____

Home Phone _____ **Work Phone** _____ **Cell Phone** _____

Place of Employment _____

Check All Special Services Received:

- ☐ **Special Education** ☐ **504** ☐ **ESL** ☐ **Bilingual** ☐ **Speech** ☐ **Gifted & Talented** ☐ **Dyslexia** ☐ **Counseling**
☐ **Physical Therapy** ☐ **Occupational Therapy** ☐ **Audiological Services** ☐ **Assistive Technology**
☐ **Other, Please explain:** _____

Location student is to receive services(if different than home campus) for next school: _____

****NOTE: Approval of a transfer does not guarantee varsity eligibility for athletic or fine arts programs.****

This request is made with the full understanding of an agreement to the following:

1. Transportation is to be provided by the parent/guardian to the student for approved transfer.
2. The principal may revoke the transfer for reasons stated in the district's transfer policy.
3. A transfer may be revoked for a record of poor academics, attendance, late arrivals, late pick-ups, and/or disciplinary infractions at transfer campus.
4. Any falsification of information shall cause this application for transfer to be denied and/or revoked. In addition, falsification of documents or records is a criminal offense under Section 37.10, Penal Code, and subjects the person to liability for tuition or costs under Section 25.001(h), Texas Education Code.

Signature of enrolling parent/guardian: _____ **Date:** _____

FOR HISD OFFICE USE ONLY

Date Received

☐ **Approved**

☐ **Denied**



Hooks ISD
Out of District Transfer Form
School Year 20__ - 20__

County-District Number
019-902

Reasons the District may possibly DENY a Transfer Request:

In determining whether a student's transfer request will be approved or denied, the principal will take the following criteria into consideration

1. Space/staffing:

- no space available in the program/grade level or at the campus,
- growth rate of the campus, OR
- requires employment of additional staff.

2. Academics: student did not/is not passing all classes and/or did not pass all of each segment of the State Assessment.

3. Attendance: student

- has unexcused absences (days/periods/blocks),
- has excused absences equal to or greater than 5% of the total days/periods/blocks during which a student has been enrolled; OR
- was not promoted as a result of failure to meet attendance requirements.

4. Tardies: student has incurred excessive unexcused tardies defined as:

- late on 5 or more days (elementary)
- late for 5 or more class periods/blocks (secondary)

5. Discipline: the student

- has been suspended, expelled, or placed in DAEP
- has discipline referrals which resulted in In-School Suspension (ISS),
- wishes to avoid disciplinary action at his/her current school; OR
- has engaged in delinquent conduct or has been convicted of a criminal offense and is on probation or other conditional release
- has unsatisfactory grades in conduct (elementary)

6. UIL Violation: the transfer is for the purpose of participating in an extra-curricular activity at the requested campus

7. Falsification of information on school documents

8. Revocation of a previous transfer

Approval of a transfer student in one school year creates no right or expectation that a student will be admitted as a transfer student in subsequent years. Admission of one student in a family as a transfer student creates no right or expectation that another student from the same family shall be admitted as a transfer. Transfer approval decisions are made on a student-to-student basis according to the factors and restrictions noted above.